## C:\Users\benb\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Tuturu_Icons_Process_Purple_RGB.PNG

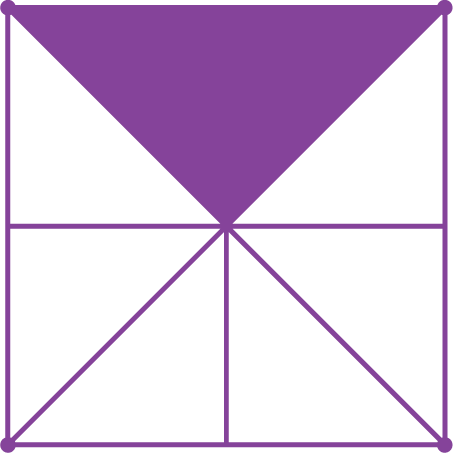


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| --- | --- | --- | --- |
| Positive school environment | | | |
| **What** | **Who** | **When** | |
| **Start** | **End** |
|  |  |  |  |

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| --- | --- | --- | --- |
| Single Web 03_Purple CMYKProactive school based support and strong links to professional treatment | | | |
| **What** | **Who** | **When** | |
| **Start** | **End** |
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| --- | --- | --- | --- |
| Effective alcohol and other drug education | | | |
| **What** | **Who** | **When** | |
| **Start** | **End** |
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| --- | --- | --- | --- |
| Single Web 04_Purple CMYKPolicies and procedures | | | |
| **What** | **Who** | **When** | |
| **Start** | **End** |
|  |  |  |  |



What we will do

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Professional learning and development | | | | |
| **What** | **Select** | **We would like a school staff member to co-facilitate it** | **Attendees** | **When** |
| Alcohol and other drugs 101 |  |  |  |  |
| How to raise alcohol and other drugs in conversation with young people (especially when attendance or achievement is slipping) |  |  |  |  |
| Screening and brief intervention for alcohol and other drugs |  |  |  |  |
| Motivational interviewing (how to deal with the “Yea, but” of ambivalence to change) |  |  |  |  |
| How to facilitate classroom activities that feature alcohol and other drugs (for non-health teachers) |  |  |  |  |
| How to support young people who have family members with mental illness or alcohol and other drug issues |  |  |  |  |
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| Engagement of students, their whānau, and student-led action | | | |
| **What** | **Who** | **When** | |
| **Start** | **End** |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Improving the wellbeing and achievement of Māori students | | | |
| **What** | **Who** | **When** | |
| **Start** | **End** |
|  |  |  |  |