# Student survey/focus group questions (7 questions)

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| **Questions** | | **Responses** | | | |
| 1 | What is your year level? | Year 9 | Year 10 | Year 11 | Year 12 |
| Year 13 |  |  |  |
| 2 | What gender do you identify with? | Female | Male | Transgender / Gender diverse | Other |
| 3 | What ethnicity (ethnicities) do you identify with. Please select all that apply. | Māori | NZ / European | Samoan | Other Pacific Islands |
| Asian | Other (please specify) |  |  |
| 4 | These statements describe the school environment. Select how strongly you agree or disagree with each. | | | | |
| 4a | The school is a positive place | Strongly disagree | Disagree | Agree | Strongly Agree |
| 4b | Students feel supported by teachers | Strongly disagree | Disagree | Agree | Strongly Agree |
| 4c | Teachers care about students wellbeing | Strongly disagree | Disagree | Agree | Strongly Agree |
| 4d | Students have a say in school approaches to health and wellbeing | Strongly disagree | Disagree | Agree | Strongly Agree |
| 4e | There are lots of different ways students can be be role models and leaders at this school | Strongly disagree | Disagree | Agree | Strongly Agree |
| 5 | These statements describe how you feel about school. Select how strongly you agree or disagree with each. | | | | |
| 5a | I feel connected to this school | Strongly disagree | Disagree | Agree | Strongly Agree |
| 5b | I know our school values and think they are important | Strongly disagree | Disagree | Agree | Strongly Agree |
| 6 | These statements describe your personal skills. Select how strongly you agree or disagree with each. | | | | |
| 6a | I am confident | Strongly disagree | Disagree | Agree | Strongly Agree |
| 6b | I make sensible decisions about my health and wellbeing | Strongly disagree | Disagree | Agree | Strongly Agree |
| 6c | I know my strengths | Strongly disagree | Disagree | Agree | Strongly Agree |
| 6d | I am good at problem solving | Strongly disagree | Disagree | Agree | Strongly Agree |
| 6e | I learn from my mistakes | Strongly disagree | Disagree | Agree | Strongly Agree |
| 6f | I know the skills to make me feel better when I’m down | Strongly disagree | Disagree | Agree | Strongly Agree |
| 6g | I can say how I am feeling if I need to | Strongly disagree | Disagree | Agree | Strongly Agree |
| 6h | I know where to get help if I need it (for my health and wellbeing) | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7 | These statements describe how your school prepares you to live in a world where alcohol and other drugs exist. Select the response that applies to you. | | | | |
| 7a | This school has a policy for alcohol and drug incidents that is easy to understand | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7b | This school treats students fairly if alcohol and drug incidents happen | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7c | This school tries hard to work through incidents in ways that keep students at school | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7d | If there is an incident at school, teachers listen carefully to everyone’s views | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7e | I am taught ways to keep myself and my friends safe around alcohol and drugs | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7f | In subjects like English or Maths we learn how to think critically about alcohol and drugs (like media messages or statistics) | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7g | I get to explore beliefs and values about alcohol and drugs | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7h | At school, I know what support there is for students with alcohol and drug problems | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7i | This school provides lots of support to students who are worried about alcohol or drug use, or their health | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7j | Teachers ask for our ideas about the health and wellbeing support we would like | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7k | I have a trusted adult at school that I can talk to | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7l | I know when to ask for advice from a trusted adult about alcohol and drugs (for myself or someone else) | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7m | If I needed to, I would feel comfortable getting help at school for myself or others about alcohol and drugs | Strongly disagree | Disagree | Agree | Strongly Agree |
| 7n | These things have stopped me getting support at this school.  Select all that apply. | Couldn’t get an appointment | Didn’t want to make a fuss | Couldn’t be bothered | Didn’t feel comfortable with the person |
| The staff were too unfriendly | I was too scared | I was too embarassed | I was hoping that the problem would go away or get better with time |
| I was worried it wouldn’t be kept private | I had no one else to go with | Other | Nothing or Not Applicable |

# Parent survey/focus group questions (5 questions)

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| **Questions** | | **Responses** | | | |
| 1 | What is your student’s year level? | Year 9 | Year 10 | Year 11 | Year 12 |
| Year 13 |  |  |  |
| 2 | What gender do they identify with? | Female | Male | Transgender / Gender diverse | Other |
| 3 | What ethnicity (ethnicities) do they identify with. Please select all that apply. | Māori | NZ / European | Samoan | Other Pacific Islands |
| Asian | Other (please specify) |  |  |
| 4 | These statements describe the school environment. Select how strongly you agree or disagree with each. | | | | |
| 4a | The school is a positive place | Strongly disagree | Disagree | Agree | Strongly Agree |
| 4b | Students feel respected and supported by teachers | Strongly disagree | Disagree | Agree | Strongly Agree |
| 4c | Teachers care about student well-being | Strongly disagree | Disagree | Agree | Strongly Agree |
| 4d | All students have the chance to make positive contributions to well-being, learning, and school culture | Strongly disagree | Disagree | Agree | Strongly Agree |
| 4e | Parents and whānau know the school’s values and how they are used | Strongly disagree | Disagree | Agree | Strongly Agree |
| 5 | These statements describe how your school prepares students to live in a world where alcohol and other drugs exist. Select the response that applies to you. | | | | |
| 5a | The school has a clear policy for alcohol and other drug incidents that is easy to understand | Strongly disagree | Disagree | Agree | Strongly Agree |
| 5b | This school tries hard to work through incidents in ways that keep students at school | Strongly disagree | Disagree | Agree | Strongly Agree |
| 5c | This school asks parents and whānau for our views when they are developing alcohol and other drug policies at this school | Strongly disagree | Disagree | Agree | Strongly Agree |
| 5d | I know the support that is available to students for alcohol and other drug concerns | Strongly disagree | Disagree | Agree | Strongly Agree |
| 5e | I think there is sufficient and high quality support available for students | Strongly disagree | Disagree | Agree | Strongly Agree |
| 5f | Students are taught how to make decisions and changes that improve their health and wellbeing | Strongly disagree | Disagree | Agree | Strongly Agree |
| 5g | Students are taught the knowledge, attitude and skills they need to live in a world where alcohol and other drugs exist | Strongly disagree | Disagree | Agree | Strongly Agree |
| 5h | These are the best ways for the school to contact me with opportunities to be involved in reviewing school approaches. Please select all that apply. | Email | Facebook | Newsletter | Parent Evenings |
| Online Portal | Whānau Groups | Other |  |

# Teacher survey/focus group questions (2 questions)

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| **Questions** | | **Responses** | | | |
| 1 | These statements describe the school environment. Select how strongly you agree or disagree with each. | | | | |
| 1a | The school is a positive place | Strongly disagree | Disagree | Agree | Strongly Agree |
| 1b | Students feel respected and supported by teachers | Strongly disagree | Disagree | Agree | Strongly Agree |
| 1c | School leaders’ prioritise student wellbeing | Strongly disagree | Disagree | Agree | Strongly Agree |
| 1d | This school has clear strategic goals about improving student wellbeing | Strongly disagree | Disagree | Agree | Strongly Agree |
| 1e | Teachers care about student wellbeing | Strongly disagree | Disagree | Agree | Strongly Agree |
| 1f | All students have the chance to make positive contributions to school activities | Strongly disagree | Disagree | Agree | Strongly Agree |
| 1g | Staff explicitly use the school values in our teaching practice and at school events | Strongly disagree | Disagree | Agree | Strongly Agree |
| 1h | Staff role model healthy behaviour to students | Strongly disagree | Disagree | Agree | Strongly Agree |
| 1i | Wellbeing data and data from school initiatives are reported back to staff | Strongly disagree | Disagree | Agree | Strongly Agree |
| 1j | We get PLD on how to recognise concerns, and talk to students who might have alcohol, drug or other wellbeing issues | Strongly disagree | Disagree | Agree | Strongly Agree |
| 1k | Our pastoral team are very helpful if we have questions about how best to support students with drug or alcohol issues | Strongly disagree | Disagree | Agree | Strongly Agree |
| 2 | These statements describe how your school prepares students to live in a world where alcohol and other drugs exist. Select the response that applies to you. | | | | |
| 2a | I feel confident to discuss general wellbeing issues with students | Strongly disagree | Disagree | Agree | Strongly Agree |
| 2b | I feel confident talking about alcohol and drugs use in conversations with students | Strongly disagree | Disagree | Agree | Strongly Agree |
| 2c | I set up learning situations that encourage students to think critically about alcohol and drugs (e.g. media messaging or statistics) | Strongly disagree | Disagree | Agree | Strongly Agree |
| 2d | I feel confident using content about alcohol and drugs in my classes (e.g., health statistics) | Strongly disagree | Disagree | Agree | Strongly Agree |
| 2e | Students are taught ways to keep themselves and their friends safe around alcohol and drugs | Strongly disagree | Disagree | Agree | Strongly Agree |
| 2f | This school provides lots of support to students if they have alcohol and drug concerns or health problems | Strongly disagree | Disagree | Agree | Strongly Agree |
| 2g | There are staff members I can refer students to for extra support with alcohol or drug issues | Strongly disagree | Disagree | Agree | Strongly Agree |
| 2h | This school has good connections with youth health providers that we can refer students to if we need to | Strongly disagree | Disagree | Agree | Strongly Agree |
| 2i | The school has a clear policy for alcohol and other drug incidents | Strongly disagree | Disagree | Agree | Strongly Agree |
| 2j | This school treats students faily if alcohol and drug incidents happen | Strongly disagree | Disagree | Agree | Strongly Agree |
| 2k | This school tries hard to work through alcohol and drug incidents in ways that keep students at school | Strongly disagree | Disagree | Agree | Strongly Agree |
| 2l | If there is an incident at school, everyone’s views are carefully listened to and considered | Strongly disagree | Disagree | Agree | Strongly Agree |