

6.1 Copsheet Identify the student led actions that could result from community consultation feedback.

SCENARIOS	WHAT STUDENT-LED ACTIONS COULD THIS RESULT IN?
Whānau members (students' own parents and families) saying they had no understanding of some wellbeing issues and pressures that young people face. They may have heard about it but don't actually know what it is [e.g. gaslighting in a romantic relationship].	
Whānau members (students' own parents and families) who thought it was important that students learned much like they did at school. 'Just give them the facts', tell them how it will 'harm them and mess up the rest of their lives', or 'scare them into doing the right thing'!	
Whānau members (students' own parents and families) who thought learning about the harms of watching pornography or sending nude pictures by text was not something children like theirs did and it shouldn't be taught at school.	
Other community members with a vested interest in health education (e.g. an agency that wanted to deliver a wellbeing programme in the school on a topic like vaping, consent or healthy food choices) thought the school wasn't doing a good enough job because their programme or resource was not being used by the school. (The school had declined the agency access because the programme did not reflect the diversity of students at the school).	
A group of students with disabilities who never saw any reference to young people like them in any of their health education lessons.	
Rainbow students who heard supportive ideas being taught in class, but in the school grounds and beyond school, were still bullied.	
Māori or Pacific students who said teachers and peers assumed they all had extensive cultural knowledge on wellbeing matters that they could share with the class.	