

5.2 Copsheet Aligning evidence of wellbeing need with actions.

Scenario 2 – Sending nudes

WHAT THE DATA SHOWED

School leaders were dealing with a number of complaints from parents and students about nude pictures of students being resent without the permission of the person who originally sent them.

BASED ON THIS EVIDENCE, WHAT SORTS OF ACTIONS DO YOU THINK A STUDENT ACTION GROUP COULD TAKE TO PROMOTE THE WELLBEING OF STUDENTS IN THEIR SCHOOL?

WHAT THE STUDENT ACTION GROUP PLANNED

A social media campaign using a school social media page to tell everyone not to resend any nude pictures they are sent.

WHERE DO YOU THINK THE ALIGNMENT BETWEEN THE EVIDENCE AND THE PLANNING HAS BEEN LOST?

WHAT THE STUDENT ACTION GROUP DID

Put up posters of examples of nude pictures (found on the internet and not the students) with slogans like 'Is this you? Do you want to be known like this?'.

WHERE DO YOU THINK THE ALIGNMENT BETWEEN THE EVIDENCE, THE PLANNING (ABOVE) AND NOW THE ACTIONS HAS BEEN LOST?

GETTING BACK ON TRACK

What would you advise the student action group to do differently in this case? Why do you say this?