Experiences and conversations activity

**Experiences / scenario cards**

|  |  |
| --- | --- |
| Tried alcohol for the first time at a family dinner | Prioritised a party in the weekend and didn’t complete their assessment |
| Got drunk for the first time at a house party, older sibling provided the drinks | Caught by parents when sneaking out to drink at the park with friends |
| Tries cannabis for the first time | Hungover at school and falls asleep in class |
| Leaves school early to smoke cannabis with friends | Two close friends are stood down for being caught with cannabis, wags to hang out with them |
| Gets caught with a bottle of vodka in their bag when they were showing it off in form time | Does not get invited to a friend’s party because they vomited on the carpet last time |
| Called to dean’s office for being late every Thursday for the last month | Goes on daily report for repeated truancy |

**Conversation cards (add/subtract as needed)**

|  |  |
| --- | --- |
| Conversation point | Conversation point |
| Conversation point | Conversation point |
| Conversation point | Conversation point |
| Conversation point | Conversation point |

**People cards (add/subtract as needed)**

|  |  |
| --- | --- |
| Parent | Parent |
| Parent | Parent |
| Teacher | Teacher |
| Teacher | Teacher |
| Dean | Dean |
| Dean | Dean |
| Close adult | Close adult |
| Close adult | Close adult |

Experience card example template

**Scenario:**

How would a young person present at school after experiencing this?

Who would be best placed at your school to ask if the student is ok?

Who would be best placed at your school to have a deeper conversation?