

Stage of inquiry	Information literacy skills focus	Task Title	Activity Title	Project Title
Open	Spark interest in the topic	<b>Drunk by any other name</b>	<b>Cline: Exchange of views</b> <b>Collage task: "Alcohol can be..."</b>	
	Build background knowledge about alcohol in NZ society	<b>Who are the stakeholders?</b>	<b>Identify the stakeholder &amp; viewpoint</b>	
Immerse	Consider messages about alcohol in the media	<b>What is subtext?</b>	<b>Deconstruct alcohol advertising</b> <b>Headliners</b> <b>Irish Debates</b> <b>The Brain Drain</b>	<b>Honest Alcohol Ads</b>
	Explore issues and opinions about alcohol	<b>"Brought to you by..."</b>		<b>Your Rights</b>
Identify	Choose a direction Focus the inquiry Create questions to test the hypothesis		<b>Choose a direction</b> <b>Question dice</b>	
	Search strategies Keywords and search terms	<b>Open or Closed?</b> <b>How does Google work?</b> <b>Choosing better search terms</b>		
Gather	Interviewing/data gathering Evaluating sources Finding relevant information Identifying bias Summarizing Recording information	<b>Trash or Treasure?</b>	<b>Conducting a good survey</b> <b>Reliable, credible, useful?</b>  <b>Dot n Jot</b>	
	Form conclusions			<b>Internal assessment resources:</b> <b>90853 - Seeking Recommendations</b>
Create	Form conclusions			<b>Internal assessment resources:</b> <b>90853 - The Demon Drink</b>
	Create a way to communicate findings Writing a report that people want to read Creating a podcast for peers that shares important findings			<b>Create an infographic</b>
Share				