



AS 91264 – Student Wellbeing – Assessment Schedule

You will need to adapt this assessment schedule to include appropriate examples of the type of responses you could expect.

Achievement	Achievement with Merit	Achievement with Excellence
The student has used statistical methods to make an inference.	The student has used statistical methods to make an inference, with justification.	The student has used statistical methods to make an inference, with statistical insight.
<p>The student has:</p> <ul style="list-style-type: none"> • posed an appropriate investigative comparison question from a given set of population data • selected random samples • selected and used appropriate displays and measures • discussed sample distributions • discussed sampling variability, including the variability of estimates • made an inference • communicated findings in a conclusion. 	<p>The student has:</p> <ul style="list-style-type: none"> • produced a response that gives evidence of linking components of the statistical enquiry cycle to the context and/or to the populations, and referring to evidence such as sample statistics, data values, trends, or features of visual displays in support of statements made • posed an appropriate investigative comparison question from a given set of population data • selected random samples • selected and used appropriate displays and measures • discussed sample distributions • discussed sampling variability, including the variability of estimates • made an inference • communicated findings in a conclusion. 	<p>The student has:</p> <ul style="list-style-type: none"> • produced a response that gives evidence of integrating statistical and contextual knowledge throughout the statistical enquiry cycle, and which may involve reflecting on the process or considering other explanations • posed an appropriate investigative comparison question from a given set of population data • selected random samples • selected and used appropriate displays and measures • discussed sample distributions • discussed sampling variability, including the variability of estimates • made an inference • communicated findings in a conclusion.

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.