

AS 91035 – Student Wellbeing – Assessment Schedule

You will need to adapt this assessment schedule to include appropriate examples of the type of responses you could expect.

Achievement	Achievement with Merit	Achievement with Excellence
<p>The student has investigated a given multivariate data set using the statistical enquiry cycle.</p>	<p>The student has investigated a given multivariate data set using the statistical enquiry cycle, with justification.</p>	<p>The student has investigated a given multivariate data set using the statistical enquiry cycle, with statistical insight.</p>
<p>The student has:</p> <ul style="list-style-type: none"> • investigated data that has been collected from a survey situation • posed an appropriate comparison question using a given multivariate data set • selected and used appropriate display(s) • given summary statistics such as the five summary values (minimum, maximum, median, quartiles) • discussed features of distributions comparatively, such as shape, middle 50%, shift, overlap, spread, unusual or interesting features • communicated findings, such as informal inference and supporting evidence, in a conclusion. 	<p>The student has:</p> <ul style="list-style-type: none"> • produced a response that gives evidence of linking components of the statistical enquiry cycle to the context and/or populations, and referring to evidence such as sample statistics, data values, or features of visual displays • investigated data that has been collected from a survey situation • posed an appropriate comparison question using a given multivariate data set • selected and used appropriate display(s) • given summary statistics such as the five summary values (minimum, maximum, median, quartiles) • discussed features of distributions comparatively, such as shape, middle 50%, shift, overlap, spread, unusual or interesting features • communicated findings, such as informal inference and supporting evidence, in a conclusion. 	<p>The student has:</p> <ul style="list-style-type: none"> • produced a response that gives evidence of integrating statistical and contextual knowledge throughout the statistical enquiry cycle, and may involve reflecting on the process or considering other explanations for the findings. • investigated data that has been collected from a survey situation • posed an appropriate comparison question using a given multivariate data set • selected and used appropriate display(s) • given summary statistics such as the five summary values (minimum, maximum, median, quartiles) • discussed features of distributions comparatively, such as shape, middle 50%, shift, overlap, spread, unusual or interesting features • communicated findings, such as informal inference and supporting evidence, in a conclusion.

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.