A picture containing drawing, shirt

Description automatically generated**AS 91035 – Student Wellbeing – Assessment Schedule**

3157

You will need to adapt this assessment schedule to include appropriate examples of the type of responses you could expect.

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| **Achievement** | **Achievement with Merit** | **Achievement with Excellence** |
| The student has investigated a given multivariate data set using the statistical enquiry cycle. | The student has investigated a given multivariate data set using the statistical enquiry cycle, with justification. | The student has investigated a given multivariate data set using the statistical enquiry cycle, with statistical insight. |
| The student has:   * investigated data that has been collected from a survey situation * posed an appropriate comparison question using a given multivariate data set * selected and used appropriate display(s) * given summary statistics such as the five summary values (minimum, maximum, median, quartiles) * discussed features of distributions comparatively, such as shape, middle 50%, shift, overlap, spread, unusual or interesting features * communicated findings, such as informal inference and supporting evidence, in a conclusion. | The student has:   * produced a response that gives evidence of linking components of the statistical enquiry cycle to the context and/or populations, and referring to evidence such as sample statistics, data values, or features of visual displays * investigated data that has been collected from a survey situation * posed an appropriate comparison question using a given multivariate data set * selected and used appropriate display(s) * given summary statistics such as the five summary values (minimum, maximum, median, quartiles) * discussed features of distributions comparatively, such as shape, middle 50%, shift, overlap, spread, unusual or interesting features * communicated findings, such as informal inference and supporting evidence, in a conclusion. | The student has:   * produced a response that gives evidence of integrating statistical and contextual knowledge throughout the statistical enquiry cycle, and may involve reflecting on the process or considering other explanations for the findings. * investigated data that has been collected from a survey situation * posed an appropriate comparison question using a given multivariate data set * selected and used appropriate display(s) * given summary statistics such as the five summary values (minimum, maximum, median, quartiles) * discussed features of distributions comparatively, such as shape, middle 50%, shift, overlap, spread, unusual or interesting features * communicated findings, such as informal inference and supporting evidence, in a conclusion. |

**Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.**