**AS 91035 – Student Wellbeing – Assessment Schedule**

3157

You will need to adapt this assessment schedule to include appropriate examples of the type of responses you could expect.

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| **Achievement** | **Achievement with Merit** | **Achievement with Excellence** |
| The student has investigated a given multivariate data set using the statistical enquiry cycle. | The student has investigated a given multivariate data set using the statistical enquiry cycle, with justification. | The student has investigated a given multivariate data set using the statistical enquiry cycle, with statistical insight. |
| The student has:* investigated data that has been collected from a survey situation
* posed an appropriate comparison question using a given multivariate data set
* selected and used appropriate display(s)
* given summary statistics such as the five summary values (minimum, maximum, median, quartiles)
* discussed features of distributions comparatively, such as shape, middle 50%, shift, overlap, spread, unusual or interesting features
* communicated findings, such as informal inference and supporting evidence, in a conclusion.
 | The student has:* produced a response that gives evidence of linking components of the statistical enquiry cycle to the context and/or populations, and referring to evidence such as sample statistics, data values, or features of visual displays
* investigated data that has been collected from a survey situation
* posed an appropriate comparison question using a given multivariate data set
* selected and used appropriate display(s)
* given summary statistics such as the five summary values (minimum, maximum, median, quartiles)
* discussed features of distributions comparatively, such as shape, middle 50%, shift, overlap, spread, unusual or interesting features
* communicated findings, such as informal inference and supporting evidence, in a conclusion.
 | The student has:* produced a response that gives evidence of integrating statistical and contextual knowledge throughout the statistical enquiry cycle, and may involve reflecting on the process or considering other explanations for the findings.
* investigated data that has been collected from a survey situation
* posed an appropriate comparison question using a given multivariate data set
* selected and used appropriate display(s)
* given summary statistics such as the five summary values (minimum, maximum, median, quartiles)
* discussed features of distributions comparatively, such as shape, middle 50%, shift, overlap, spread, unusual or interesting features
* communicated findings, such as informal inference and supporting evidence, in a conclusion.
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**Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.**